

# Science

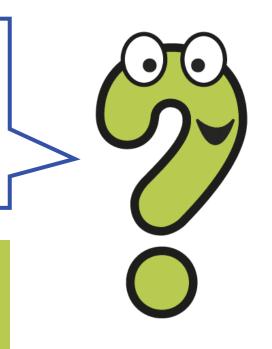
#### **Animals Including Humans**



# Meet Quizby!

Can you spot me in the Lesson Presentation?

The questions that appear will help you to think about the key learning throughout the lesson.





#### **Animals Including Humans**



# Aim

• To research and describe what animals, including humans, need to survive.

# **Success Criteria**

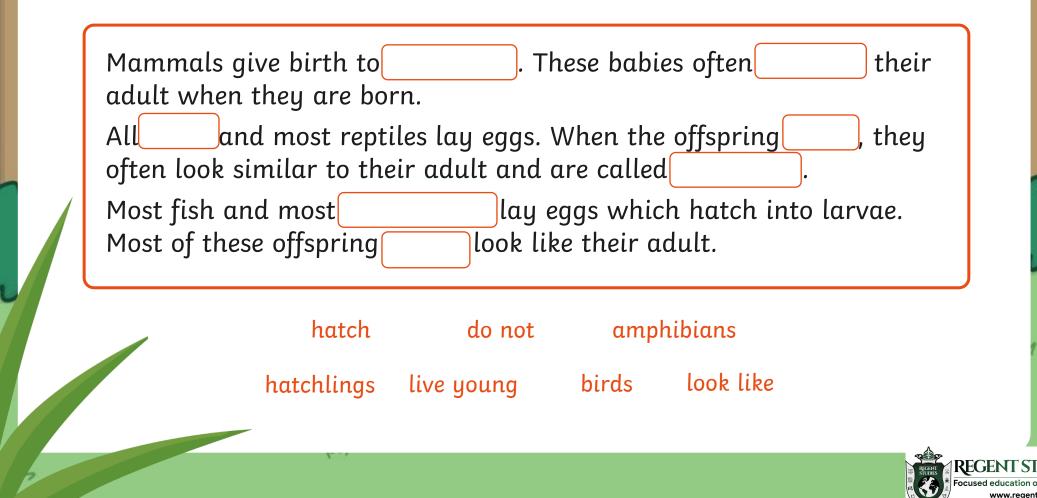
- I can explain what all animals need to survive.
- I can research the answer to a question.
- I can present the answer to a question clearly.





Can you choose the correct missing words?

Click each word to complete the sentences.

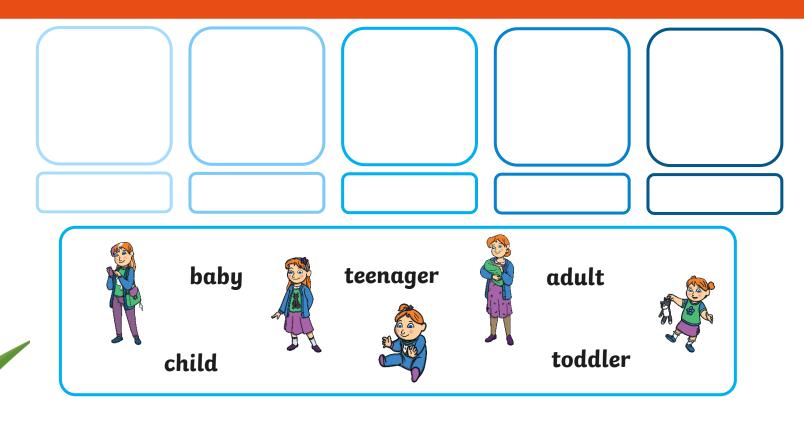




Can you put the pictures and matching labels into the correct order?

Click each word or picture to move it to the correct place.

The different stages a human goes through as they grow up are:



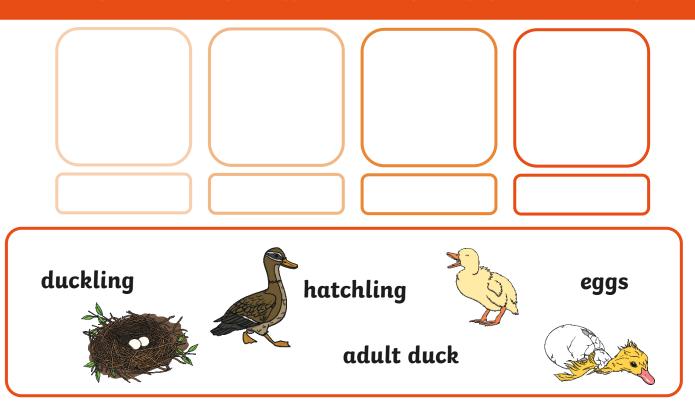




Can you put the pictures and matching labels into the correct order?

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A duck goes through different stages of growth. They are:



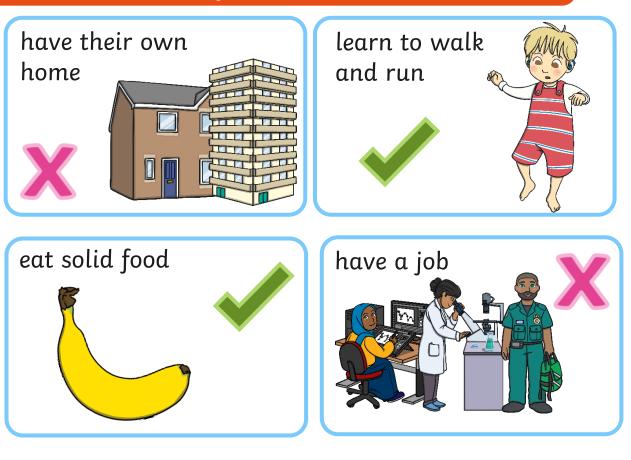
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Which of these things are most **toddlers** able to do? Which of these things are **toddlers** not able or expected to do? Click each one to find out.





# Survival



What do **all** animals need to stay alive?

All animals have **three basic needs** to survive. These are the things it must have to be able to live.

Here are some things that are important for dogs to be happy and healthy. Can you find the **three basic needs** that they (and all animals) need to survive?



#### Survival – Be Careful!



Even though they live underwater, fish need to breathe to stay alive too. They use their **gills** to breathe in oxygen from the water.

Fish also need **water** to stay alive. Fish that live in fresh water (like ponds and streams) take water in through their gills and skin while fish that live in saltwater (seas and oceans) actually drink the water they live in.

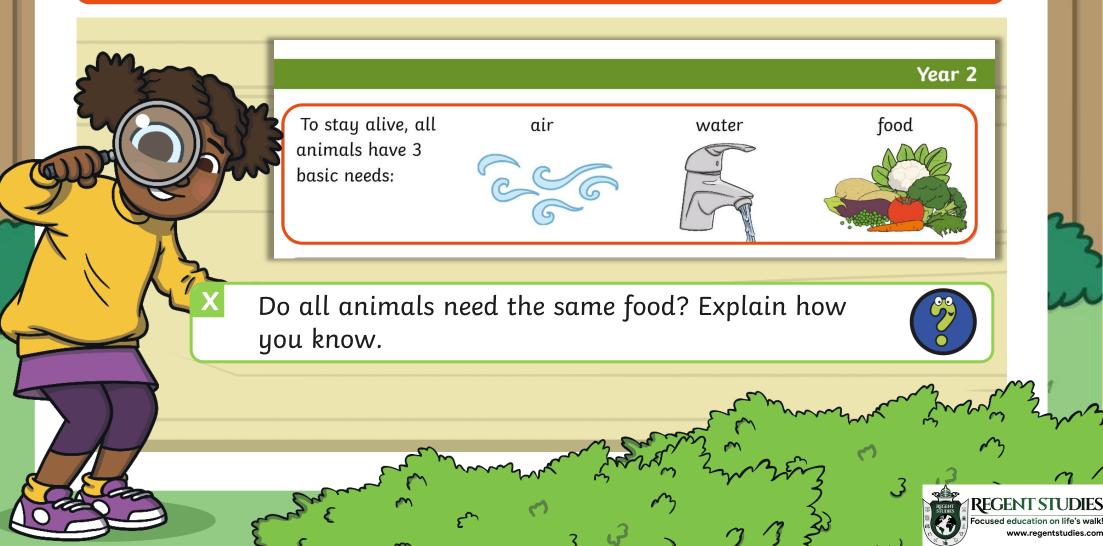
gills



# Survival



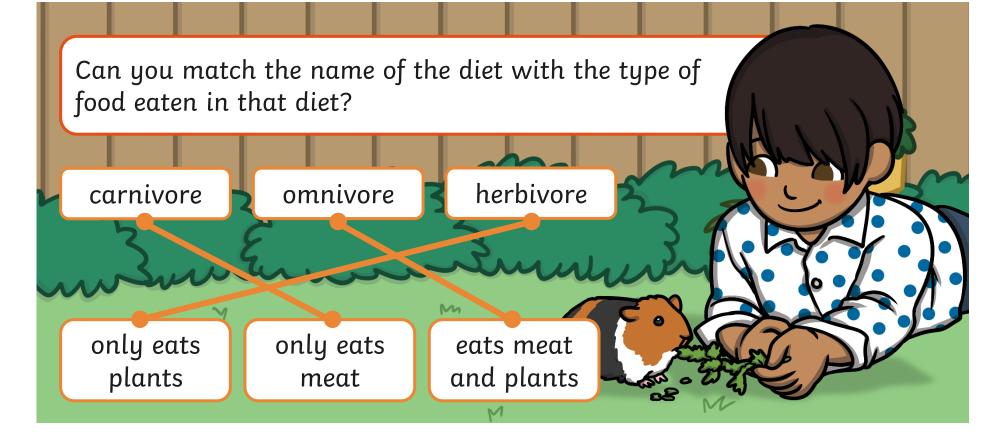
We are going to be finding out more about this section of the **Knowledge Organiser** in this lesson.



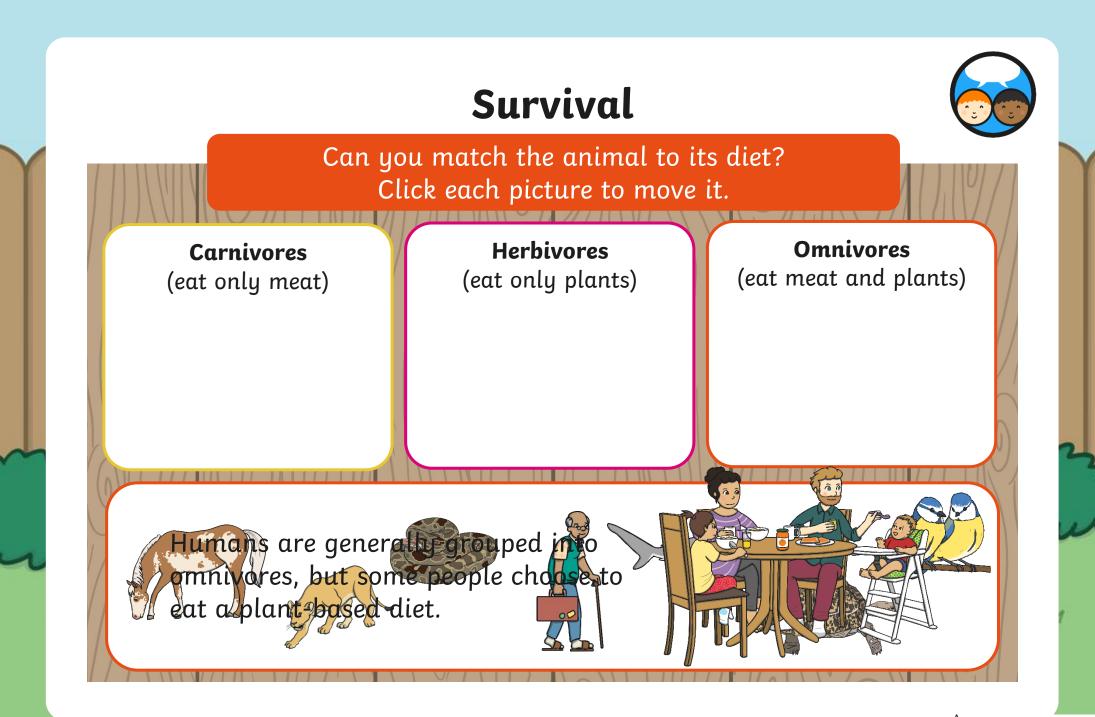
# Survival



Although all animals have the same basic needs to survive - **air**, **food** and **water** - different animals need to eat different types of food.











Dear Kind Neighbours,

I have been called away on important business. Please can you look after my pets? I have:

- a budgerigar called Pecksniff;
- a chameleon called Charlotte;
- and a stick insect called Slim.

I will be away for one week. The key is in the envelope with this letter. I hope they all behave for you!

Many thanks,

Mrs Wilson at number 56.



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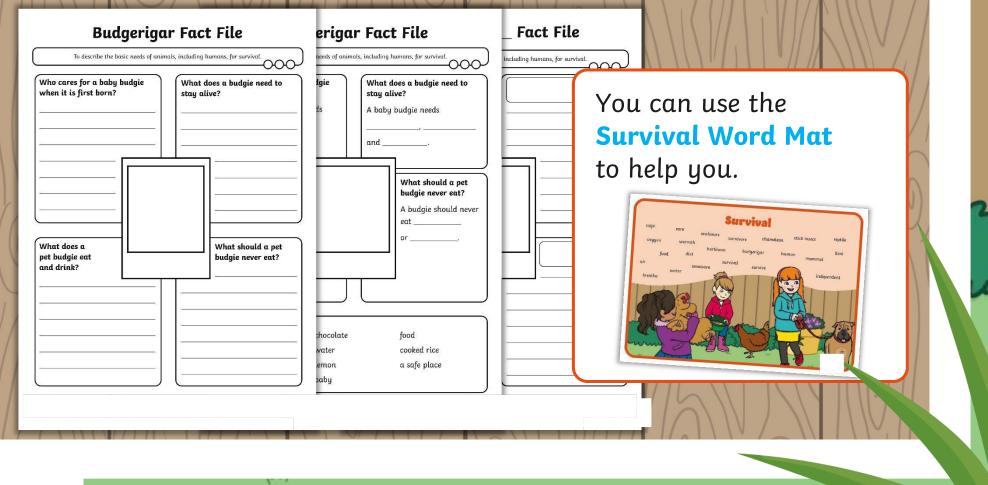
# **Please Look After My Pets!** The problem is, I don't know anything about what these animals need. Can you help? Where could you **research** (find out about) what these animals need? Awesome Offspring We are going to use the Awesome Offspring to Healthu Healthy Adults eBook to find out more about the basic needs of Mrs Wilson's pets. non-fiction texts own experiences



### **Finding Out the Facts**



We are going to create Fact Files about how to look after these animals!





#### **Pet Presentations**



#### Share your fact file with the other children in your group.

After they have presented it, can you tell another child one thing that is fantastic about their fact file?

#### You could say:

'Your fact file taught me...' 'I like that your fact file has...' 'My favourite part of your fact file is...'





- 1. How are the diets of budgerigars, chameleons and stick insects different to one another?
- 2. What sort of shelter do they need? Are their shelters the same or different?
- 3. Do any of these animals needs anything else special to care for them properly?
- 4. How are humans different to these animals?

EGENT STUDIES

#### **Pet Presentations**



Even though pets only need air, water and food to stay alive, they need love, attention and a shelter to make them happy.





# Aim

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# **Success Criteria**

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